



Northwest Suburban Special Education Organization  
799 W Kensington Road  
Mount Prospect IL 60056-1111  
Sue Mahoney, M.A., CCC-SP/L, Assistive Technology Coordinator  
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NSSEO REFERRAL FOR ASSISTIVE TECHNOLOGY

Name: Position:  
School District: Building:  
Email: Telephone:  
Date:

Reason for Referral:

- Consultation  Training  Implementation  A T Evaluation (initial/re-evaluation)
- Workshop  Other:

The referral is for:

- Individual student  Team  Classroom  Program  School / District

Please indicate the team member who will be the contact for this referral:

Contact: Position:  
Email: Telephone:

\_\_\_\_\_  
Signature Building / Program Administrator or Designee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature Special Education Administration Representative

\_\_\_\_\_  
Date

Return completed forms to Sue Mahoney, NSSEO AT Coordinator with the following attachments, if needed:

\_\_\_\_\_ Have parents been notified of this referral -  Yes  No

\_\_\_\_\_ Copies of Student Profile Form

For Office Use Only

SDTL: NSSEO AT Facilitator:



NSSEO REFERRAL FOR ASSISTIVE TECHNOLOGY

STUDENT PROFILE FOR ASSISTIVE TECHNOLOGY  
SCHOOL PERSONNEL

Student's Name:	Birth Date:	Gender:	Grade:
Parents:	Home Telephone:		
Address:	City:		Zip:
Work Telephone (Father):	Email (Father):		
Work Telephone (Mother):	Email (Mother):		
District of Residence:	Home School:		
Telephone:	Eligibility / Program:		
Medical Diagnosis:			

Language spoken at home:	Student's primary language:
Student's mode of communication:	Student's mode of mobility:

**Questions for the Educational Team**

1. Mark the area(s) of this student's performance that the team wants to discuss: (Please be as specific as you can)
- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Communication   | <input type="checkbox"/> Access to Curriculum | <input type="checkbox"/> Composing Written Material |
| <input type="checkbox"/> Computer Access | <input type="checkbox"/> Mechanics of Writing | <input type="checkbox"/> Other (explain below)      |

Comments:

2. Describe the student's current level of performance in this area. What is he / she able to do? What tasks are challenging because of the problem?

Comments:

3. In what environments does the student experience this difficulty? (i.e. If the task is writing, what kind of writing causes difficulty and where does this writing occur?)

Comments:

4. What has already been tried to help with this problem?

a.) What helped? How did the student's performance change as a result of this strategy?

b.) What didn't help? Why not?

5. What technology does this student currently use?

6. In the next year, what would you like to see this student learn to do that he / she is not already doing?

Comments:

7. Are there any other special considerations that the team should be aware of?

Comments: