**Assistive Technology Process Flow Chart for Member School Districts**

Can the student perform tasks necessary to meet IEP goals and objectives and make reasonable progress in the curriculum without any technology-based compensatory supports?

- **yes**
  - Does the IEP Team have the knowledge and skills necessary to make this decision?
    - **yes**
      - Seek assistance from an AT Facilitator (See contact information)
    - **no**
      - Document evidence to support this conclusion and any accommodations or modifications that are necessary. Note that the student does not need AT at this time

- **no**
  - Does the IEP Team have the knowledge and skills necessary to make this decision?
    - **yes**
      - Is the student currently using AT?
    - **no**
      - Seek assistance from an AT Facilitator (See contact information)

- **Is the student currently using AT?**
  - **yes**
    - Is the AT working?
      - **yes**
        - Document AT in the IEP
      - **no**
        - The AT Facilitator will conduct a student observation

- **Is the AT working?**
  - **yes**
    - The AT Facilitator will follow up with the TEAM to complete the SETT Framework forms in order to develop an AT Action Plan
  - **no**
    - The team will implement the AT Action Plan for evidence to support AT decisions

NSSEO AT Facilitators 2016-17

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