



United Cerebral Palsy Seguin of Greater Chicago is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This Course is offered for .45 ASHA CEUs. Introductory level Professional area. (100% Attendance Required).

Effective Writing Instruction for Students with Complex Learning Needs: Curriculum, Assessment, and Accommodations

Facilitated by: Janet Sturm – Ph. D., CCC-SLP, Professor, Department of Communication Disorders at Central Michigan University

February 1, 2017

9:00 AM - 3:00 PM

Registration Starts At: 8:30

Harper College

1200 West Algonquin Road

Palatine, IL 60067

Reserved for Inf. North Coalition Agencies: Barrington 220, Crystal Lake 47, Crystal Lake 155, Des Plaines 62, East Main 63, Evanston/Skokie 65, Evanston 202, Harvard 50, Huntley 158, Lake Zurich 95, Maine Township 207, NTDSE, Niles 219, NSSED, NSSEO, Palatine 15, Park Ridge 64, Schaumburg 54, SEDOL & Member Districts, Waukegan 60, Wilmette Comm. SPED Agreement, SOCIAL SERVICES Coalition Members

Who Should Attend: This session is designed for SLPs, OTs, Gen. Ed. Teachers, Sp. Ed. Teachers, Parents

What Is It? To develop as writers, all students, especially those with moderate to significant disabilities, need a writing environment that supports fluent expression of personal ideas through authentic and meaningful tasks. This workshop will target how to provide instructional contexts that optimize foundational writing and communication skills for students with complex learning needs. In this session, high-quality writing instruction, including writing strategies and research-based approaches, will be discussed. Functional, authentic communication and writing goals, which align with rigorous College and Career Readiness Standards and link to the alternative assessments, will be provided through classroom and case examples.

Financial Disclosure: Janet Sturm is being paid an honorarium and travel expenses for this presentation. **Non-Financial Disclosure:** Janet Sturm has no relevant nonfinancial relationships.

Outcomes

Participants will be able to:

- Provide examples of learning contexts that optimize communication and literacy outcomes.
- Discuss examples of learning goals that promote language, communication, and literacy skills.
- Outline the core components of high-quality differentiated writing instruction for students with complex learning needs.
- Describe and explain writing measures and how to use the measures to examine writing samples and set individualized learning goals.

Scan & Email Registration Form to: Julie Hoadley
(jhoadley@nsseo.org) by January 25th

If you have any registration questions, please contact Julie Hoadley at (847) 463-8131.

(Please provide 72 hours notice if you are unable to attend.)

This program qualifies for ISBE PD Clock Hours and CE for SLPs, PTs, OTs, SWs and Nurses through IDFP, and ASHA CEU
Please check the website www.myinfinitec.org before coming to trainings to make sure there have been no changes in location or for any weather concerns.

Yes No

This seminar that relates to Access to Core Curriculum aligns with my school improvement plan. _____

Name: _____ Title/Position: _____

Organization/School District: _____

Coalition Agency (if applicable): _____

Name of Work Site/Address: _____

City: _____ State: _____ Zip: _____

Business Phone: _____ Business Fax: _____

Business Email: _____ Cell Phone: _____

Home Phone: _____ Home Email: _____

Age-level(s) served: Early Childhood Elementary Secondary Adult Any info changed?: Yes No

Accommodations/alternate formats needed (2 weeks notice requested, please): _____

Registration for: **Effective Writing Instruction – February 1st --- Infinitec North – Sturm -- ASHA**