Announcing a workshop from Infinitec

Literacy Instruction For Students With ASD & Cognitive Impairments
Facilitated by: David Koppenhaver — Ph.D

April 26, 2018
8:30 AM - 3:30 PM
Greenbelt Cultural Center
1215 Green Bay Road
North Chicago, IL 60064


Reserved for Inf. West Coalition Agencies: Batavia 101, Benwyn North 98, Benwyn South 100, Burlington 301, CASB, Ciero 99, Downer’s Grove 98, Elmhurst 205, Geneva 304, Hinsdale 429, Hinsdale 181, Hinsdale Twp 86, Indian Prairie 204, Kanard 302, LADSE, LASECfp/Leyden, Naperville 203, NDSSEC, Oak Park 97, Oak Park & River Forest 200, Oswego #308, PAEC, River Forest 90, Sandwich 430, St. Charles 303, BASED, SOCIAL SERVICE Coalition Members

Who Should Attend: This session is designed for SLPs, OTs, Gen. Ed. Teachers, Sp. Ed. Teachers, Parents, Paraprofessionals, Social Workers and Administrators.

What Is It? Students with ASD and/or ID often struggle in learning to read and write. In this presentation, participants will be introduced to:
(a) literacy models that can guide instructional planning;
(b) a set of easily implemented diagnostic assessments that can be employed to determine the instructional needs of these students, preK - grade 12; and
(c) instructional principles and practices to address comprehensive literacy instruction in the classroom as well as specifically addressing students’ identified needs. Emphasis will center on practical solutions to the challenges in trying to teach these students to read and write for meaning. Resources for continuing education will be shared.

Financial Disclosure: David Koppenhaver is being paid an honorarium and travel expenses for this presentation. Non-Financial Disclosure: David Koppenhaver has no relevant nonfinancial relationships.

Outcomes
Participants will be able to:
- identify the components of comprehensive emergent and conventional literacy interventions
- explain when emergent or conventional literacy approaches are best matched to a student’s needs.
- implement basic diagnostic approaches to identifying student needs.

Scan & Email Registration Form to: Julie Hoadley (jhoadley@nsseo.org) by January 30th

If you have any registration questions, please contact Julie Hoadley at (847) 463-8131.

(Please provide 72 hours notice if you are unable to attend.)
This program qualifies for ISBE PD Clock Hours and CE for SLPs, PTs, OTs, SWs and Nurses through IDFPR, and ASHA CEU
Please check the website www.myinfinitec.org before coming to trainings to make sure there have been no changes in location or for any weather concerns.
Participants PLEASE Bring your Laptop or Tablet. Don’t forget your power cord!

This seminar that relates to Access to Core Curriculum aligns with my school improvement plan. Yes __ No _____

Name: ________________________________ Title/Position: ________________________________
Organization/School District: _______________________________________________________
Coalition Agency (if applicable): ______________________________________________________________________________
Name of Work Site/Address: _____________________________________________________________________________________
City: ___________________ State: __________________ Zip: __________________
Business Phone: ___________________ Business Fax: ___________________
Business Email: ___________________ Cell Phone: ___________________
Home Phone: ___________________ Home Email: ___________________

Age-level(s) served: □ Early Childhood □ Elementary □ Secondary □ Adult Any info changed?: □ Yes □ No
Accommodations/alternate formats needed (2 weeks notice requested, please):
Registration for: Literacy Instructions - April 26th --- Inf. North & Inf. West -- Koppenhaver -- ASHA