



United Cerebral Palsy Seguin of Greater Chicago is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This Course is offered for .45 ASHA CEUs. Introductory level Professional area. (100% Attendance Required).

Designing for Inclusion with UDL and Mobile Technology

Facilitated by: Luis Perez – Ph. D., (Special Education) Inclusive Learning Evangelist

March 8, 2017

9:00 AM - 4:00 PM

Registration Starts At: 8:30

Marquardt Administration Center

1860 Glen Ellyn Road
Glendale Heights, IL 60139

Reserved for Inf. North Coalition Agencies: Barrington 220, Crystal Lake 47, Crystal Lake 155, Des Plaines 62, East Main 63, Evanston/Skokie 65, Evanston 202, Harvard 50, Huntley 158, Lake Zurich 95, Maine Township 207, NTDSE, Niles 219, NSSED, NSSEO, Palatine 15, Park Ridge 64, Schaumburg 54, SEDOL & Member Districts, Waukegan 60, Wilmette Comm. SPED Agreement, SOCIAL SERVICES Coalition Members

Who Should Attend: This session is designed for Educators, SLPs, OTs, AT Specialists, Administrators and Parents.

What Is It? Universal Design for Learning is a framework for designing flexible and personalized learning environments that account for the variability of all learners from the start. Technology can make the implementation of UDL easier by allowing educators to choose from a richer palette of tools to meet the needs of their diverse learners. In this session, you will learn about a number of free and low-cost tools for providing access to the curriculum for all, starting with the universal design features that are already built into the iPads and other devices in your classrooms. You will leave with a framework to help you select apps and extensions that engage and empower all learners through more transformative applications of mobile technology.

Financial Disclosure: Luis Perez is being paid an honorarium and travel expenses for this presentation. **Non-Financial Disclosure:** Luis Perez has no relevant nonfinancial relationships.

Outcomes

Participants will be able to:

- Explain the three principles of Universal Design for Learning (UDL) and how they relate to the use of technology in education
- Identify at least five built-in features of iOS devices that can be used to provide options for engagement, representation and action and expression for all learners.
- Apply a framework based on UDL and the SAMR model to select apps that meet the access and creative needs of diverse learners.

Scan & Email Registration Form to: Julie Hoadley
(jhoadley@nsseo.org) by March 1st

If you have any registration questions, please contact Julie Hoadley at (847) 463-8131.

(Please provide 72 hours notice if you are unable to attend.)

This program qualifies for ISBE PD Clock Hours and CE for SLPs, PTs, OTs, SWs and Nurses through IDFP, and ASHA CEU. **Please check the website www.myinfinitec.org before coming to trainings to make sure there have been no changes in location or for any weather concerns.**

A list of apps will be emailed prior to the session to ensure participants can download as many as possible ahead of time.

This seminar that relates to Access to Core Curriculum aligns with my school improvement plan. ___ Yes ___ No

Name: _____ Title/Position: _____

Organization/School District: _____

Coalition Agency (if applicable): _____

Name of Work Site/Address: _____

City: _____ State: _____ Zip: _____

Business Phone: _____ Business Fax: _____

Business Email: _____ Cell Phone: _____

Home Phone: _____ Home Email: _____

Age-level(s) served: Early Childhood Elementary Secondary Adult Any info changed?: Yes No

Accommodations/alternate formats needed (2 weeks notice requested, please): _____

Registration for: **Designing for Inclusion with UDL – March 8th --- Infinitec North -- Perez -- ASHA**