Discover IXL’s reporting suite

- IXL reports offer a winning combination of interactive data, powerful analytics, and easy-to-read graphs.
- Once your students have started practicing math with IXL, the reports in your teacher account will automatically update with real-time data!
- We crunch the numbers, so you can recognize outstanding effort, identify trouble spots, and monitor progress.


2. Click the Reports tab.
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*3 Review your Reports dashboard and make a selection. IXL offers 3 ways to choose.

The basic graphs give you an instant status update for your class. If you see anything interesting or unusual, click the graph to view a report with detailed information.

If you’re not sure which report will give you the answers you’re looking for, click here to view our Questions Page, then click any question to find valuable answers.

At a glance
IXL’s reporting suite features more than 35 reports to give you all the information you need about your students. Have a question? IXL reports have the answer.

Graphs last updated a moment ago.  

Status update

Class overview – time spent by category

Money  
Subtraction  
Geometry  
Addition  
Multiplication  
Place value  
Time  
Measurement  
Graphs  
Other

Choose from 7 reports:
Class overview  
Student overview  
Class goals  
Proficiency assessment  
Weighted rankings  
News flashes  
Student report card

You can also click any report name to view it. Choose from more than 35 reports!

Usage

Class usage

<table>
<thead>
<tr>
<th>Time spent</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 hr</td>
<td></td>
<td>54 hr</td>
<td></td>
<td>36 hr</td>
<td>0 hr</td>
</tr>
<tr>
<td>54 hr</td>
<td></td>
<td>50 hr</td>
<td></td>
<td>24 hr</td>
<td>0 hr</td>
</tr>
<tr>
<td>50 hr</td>
<td></td>
<td>36 hr</td>
<td></td>
<td>12 hr</td>
<td>0 hr</td>
</tr>
<tr>
<td>48 hr</td>
<td></td>
<td>24 hr</td>
<td></td>
<td>6 hr</td>
<td>0 hr</td>
</tr>
<tr>
<td>42 hr</td>
<td></td>
<td>18 hr</td>
<td></td>
<td>4 hr</td>
<td>0 hr</td>
</tr>
<tr>
<td>36 hr</td>
<td></td>
<td>12 hr</td>
<td></td>
<td>2 hr</td>
<td>0 hr</td>
</tr>
<tr>
<td>30 hr</td>
<td></td>
<td>6 hr</td>
<td></td>
<td>1 hr</td>
<td>0 hr</td>
</tr>
</tbody>
</table>

IXL reports display real-time data! Click Refresh to update your data at any time.
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With so many reports, most teachers choose a couple of go-to favorites. Here are a few popular ones to get you started:

- **Class overview report**

  This report provides an overview of class performance and recent usage data.

  How has my class been performing overall?

  How much time have my students spent on IXL?

  What topics have they spent the most time practicing?
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Recent skills report

This report is a quick look at the skills that your students have worked on recently. The report tells you how much time your students spent on these skills, as well as how they did on each.

**What are the most popular skills in recent practice?**

**Skills practiced**

<table>
<thead>
<tr>
<th>Skill</th>
<th>SmartScore</th>
<th>Time spent</th>
<th>Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.6 Perimeter</td>
<td>72 (satisfactory)</td>
<td>0 hr 4 min</td>
<td>12 2 14</td>
</tr>
<tr>
<td>P.9 Angles: greater than, less than, or equal to a right angle</td>
<td>100 (mastered)</td>
<td>0 hr 8 min</td>
<td>47 7 54</td>
</tr>
<tr>
<td>L.2 Which picture shows more?</td>
<td>83 (good)</td>
<td>0 hr 10 min</td>
<td>21 2 23</td>
</tr>
<tr>
<td>O.2 Reasonable temperature</td>
<td>43 (needs improvement)</td>
<td>0 hr 3 min</td>
<td>8 2 13</td>
</tr>
<tr>
<td>O.1 Read a thermometer</td>
<td>100 (mastered)</td>
<td>0 hr 2 min</td>
<td>14 0 14</td>
</tr>
<tr>
<td>P.6 Perimeter</td>
<td>85 (good)</td>
<td>0 hr 7 min</td>
<td>21 2 24</td>
</tr>
<tr>
<td>E.1 Multiplication sentences</td>
<td>100 (mastered)</td>
<td>0 hr 11 min</td>
<td>28 1 29</td>
</tr>
<tr>
<td>Q.3 Compare fractions</td>
<td>0 (provisional)</td>
<td>0 hr 0 min</td>
<td>0 1 1</td>
</tr>
</tbody>
</table>

**What’s the breakdown of correct and missed problems in these skills?**
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- Problems received report

This report lists every problem your students have answered, to help diagnose common trouble spots and identify what to review.

Did my student answer this question correctly or incorrectly?

What was the exact question my student received?

How did my student answer this question?

Track incorrect responses to diagnose common misconceptions, or review missed questions with students.
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- Standards trouble spots report

This report identifies standards that need more practice and skills that offer it, so you can provide targeted intervention.

How many students are struggling with this standard? Which students?

<table>
<thead>
<tr>
<th>Standard</th>
<th>Class score</th>
<th>Number of students with score below 70</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.NS.1.0 Students understand the place value of whole numbers:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.NS.1.1 Count, read, and write whole numbers to 10,000.</td>
<td>14</td>
<td>20</td>
</tr>
<tr>
<td>3.NS.1.2 Compare and order whole numbers to 10,000.</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>3.NS.1.3 Identify the place value for each digit in numbers to 10,000.</td>
<td>6</td>
<td>20</td>
</tr>
<tr>
<td>3.NS.1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand.</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>3.NS.1.5 Use expanded notation to represent numbers (e.g., 3,200 = 3,000 + 200 + 0).</td>
<td>45</td>
<td>13</td>
</tr>
<tr>
<td>3.NS.2.0 Students calculate and solve problems involving addition, subtraction, multiplication, and division:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.NS.2.1 Find the sum or difference of two whole numbers between 0 and 10,000.</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>3.NS.2.2 Memorize to automaticity the multiplication table for numbers between 1 and 10.</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>3.NS.2.3 Use the inverse relationship of multiplication and division to compute and check results.</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>3.NS.2.4 Solve simple problems involving multiplication of multidigit numbers by one-digit numbers (5,671 x 3 = ).</td>
<td>25</td>
<td>20</td>
</tr>
</tbody>
</table>
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4 Use the options at the top of each page to customize your reports.

View data from last week, from the entire school year, or even set a custom date range.

Click a toggle button to choose from several ways to represent your data. The option displayed with black text is the active option.

After changing the options, click **Update report** to view your customized report.

Try out the Class goals report. Set the options to match what you want students to achieve with IXL, and this report becomes a great tool to see who’s keeping up.
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Make the most of your favorite reports! With printing, scrolling, mouseovers, and linked reports, you can view your students’ work from all angles.

- Generate printer-friendly PDF versions of any report by clicking the green print icon.
- This drop-list suggests related reports you may want to look at next.
- This drop-list provides links to the last five reports you viewed, so it’s easy to return to something you recently saw.
- Scroll down or scroll right to view more data.
- Clicking the skill name takes you directly to a report with more detailed information.
- Here, placing your mouse over the number of students displays a list of the students’ names.

Check back often! IXL reports update automatically, using real-time data to display your class’s latest practice trends.