

Assistive Technology Process Flow Chart for Member School Districts

Can the student perform tasks necessary to meet IEP goals and objectives and make reasonable progress in the curriculum without any technology-based compensatory supports?

Yes

No

Does the IEP Team have the knowledge and skills necessary to make this decision?

Does the IEP Team have the knowledge and skills necessary to make this decision?

yes

no

yes

no

Document evidence to support this conclusion and any accommodations or modifications that are necessary. Note that the student does not need AT at this time

Seek assistance from an AT Facilitator
(See contact information)

Is the student currently using AT?

Seek assistance from an AT Facilitator
(See contact information)

By appointment, the AT Facilitator will review the IEP with the team and collect more information

yes

Is the AT working?

The AT Facilitator will conduct a student observation

The AT Facilitator will follow up with the TEAM to complete the SETT Framework forms in order to develop an AT Action Plan

yes

Document AT in the IEP

The team will implement the AT Action Plan for evidence to support AT decisions

The AT Facilitator will document information and evidence in an AT Summary Report (Consultation/Evaluation)

The AT Facilitator will follow up with the team for training & implementation, as needed

NSSEO AT Facilitators

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