

NSSEO Universal AAC Process Flow Chart A Multi-Tiered System of Supports (MTSS) Approach

Tier One

TouchChat Word Power and Core Vocabulary Boards are accessible.

The educational team models augmentative/alternative communication (AAC).
The student demonstrates potential for consideration of 1:1 AAC.

1. The educational team meets to consider 1:1 AAC through application of a problem solving model (i.e. SETT).
2. Document the decision making process (SETT).
3. Utilize the Universal AAC Intervention Plan form to document the implementation process.

School/Program Administrator will send home the letter of informed consent to parents and
notify a representative from the home school district

Use the classroom iPad/AAC to collect evidence
for data based decision making.

Based upon the data collected, the educational team may request a 1:1 iPad/AAC by completing the individualized AAC Request Form.

Document Assistive Technology in the IEP.

If Tier One does **NOT** meet the student's needs, submit a **Referral for AT Services**.
A **Formal Evaluation** process will be initiated to collect and share additional information.

Tier Two & Tier Three

Can the student perform **communication** tasks necessary to meet IEP goals and objectives and make reasonable progress in the curriculum without any technology-based compensatory supports?

yes

no

Does the IEP Team have the knowledge and skills necessary to make this decision?

Does the IEP Team have the knowledge and skills necessary to make this decision?

yes

no

yes

no

Document evidence to support this conclusion and any accommodations or modifications that are necessary. Note that the student does not need AT at this time

The **SLP** will seek assistance from an AT Facilitator
(See contact information)

Is the student currently using AAC?

The **SLP** will seek assistance from an AT Facilitator
(See contact information)

By appointment, the AT Facilitator will review the IEP with the team and collect more information

The AT Facilitator will conduct a student observation

The AT Facilitator will follow up with the TEAM to complete the SETT Framework forms in order to develop an AAC Intervention Plan

The team will implement the AT Intervention Plan for evidence to support the AAC decision making process

The AT Facilitator will document information and evidence in an AT Summary Report (Consultation/Evaluation)

The AT Facilitator will follow up with the team for training & implementation, as needed



NSSEO AT Facilitators

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yes

Is the AAC working?

Document AAC in the IEP