NSSEO Universal AAC Process Flow Chart
A Multi-Tiered System of Supports (MTSS) Approach

**Tier One**

TouchChat Word Power and Core Vocabulary Boards are accessible.

The educational team models augmentative/alternative communication (AAC).

The student demonstrates potential for consideration of 1:1 AAC.

1. The educational team meets to consider 1:1 AAC through application of a problem solving model (i.e. SETT).
2. Document the decision making process (SETT).
3. Utilize the Universal AAC Intervention Plan form to document the implementation process.

School/Program Administrator will send home the letter of informed consent to parents and notify a representative from the home school district.

Use the classroom iPad/AAC to collect evidence for data based decision making.

Based upon the data collected, the educational team may request a 1:1 iPad/AAC by completing the individualized AAC Request Form.

Document Assistive Technology in the IEP.

If Tier One does **NOT** meet the student’s needs, submit a **Referral for AT Services**.

A **Formal Evaluation** process will be initiated to collect and share additional information.
Tier Two & Tier Three

Can the student perform communication tasks necessary to meet IEP goals and objectives and make reasonable progress in the curriculum without any technology-based compensatory supports?

- Does the IEP Team have the knowledge and skills necessary to make this decision?
  - yes
    - Document evidence to support this conclusion and any accommodations or modifications that are necessary. Note that the student does not need AT at this time
  - no
    - The SLP will seek assistance from an AT Facilitator
      (See contact information)
- Does the IEP Team have the knowledge and skills necessary to make this decision?
  - yes
    - Is the student currently using AAC?
      - yes
        - Document AAC in the IEP
      - no
        - The SLP will seek assistance from an AT Facilitator
          (See contact information)
  - no
    - By appointment, the AT Facilitator will review the IEP with the team and collect more information
    - The AT Facilitator will conduct a student observation
    - The AT Facilitator will follow up with the TEAM to complete the SETT Framework forms in order to develop an AAC Intervention Plan
    - The team will implement the AT Intervention Plan for evidence to support the AAC decision making process
    - The AT Facilitator will document information and evidence in an AT Summary Report (Consultation/Evaluation)
    - The AT Facilitator will follow up with the team for training & implementation, as needed

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