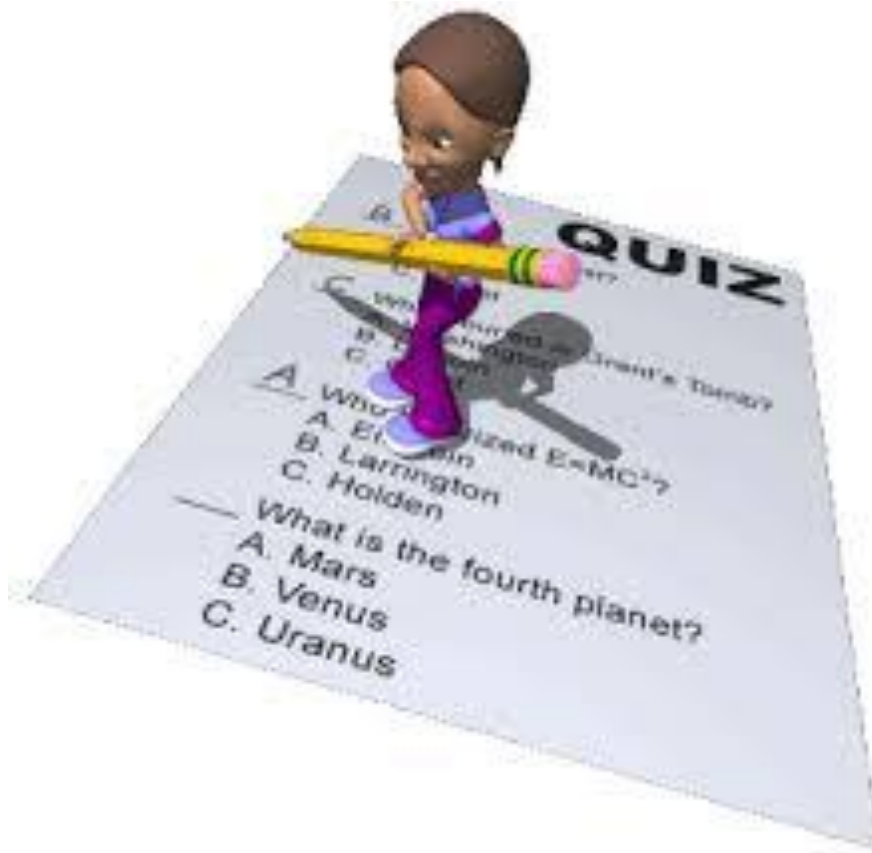


Using Social Narratives on the iPad – February 25, 2014



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Pop Quiz!



Pop Quiz – True or False



Social narratives must be written about the person with the social behavior deficit.

False

True or False



Social narratives are effective in every situation for all individuals as long as they are well developed.

False

True or False



Social narratives , including scripts, Power Cards, Social Stories, and so on, take a lot of time to make and are very costly to develop.

False

Multiple Choice



Social Narratives can be used as part of a positive behavior support plan or any system used to improve behavior .

In what setting can a social narrative be used?

Home

School

Work

Community

All of the Above

Multiple Choice



Once developed Social Narratives should be used when and how often for the individual with ASD?

As part of the individual's day schedule

One time per day

Prior to the social situation for which the social narrative is written

All or any of the combination of the above

Multiple Choice



When should a social narrative be faded?

Immediately after the desired behavior has been made

Slowly by increasing time between each reading

After the first reading of the social narrative

None of the above

True or False



Prior to constructing a social narrative, baseline data should be taken on the frequency or target behavior performance.

True

True or False



Social narratives can address hidden curriculum items (things that other people pick up on without direct teaching).

True

What are social narratives?

- Visual written represented stories that illustrates social situations and socially appropriate responses.
- Support students to use appropriate social skills
- Designed to promote social understanding
- Social Skills include: communication, problem solving,, decision-making, self-management and peer relations abilities that allow one to initiate and maintain positive social relationships.
- Social narratives should be taught through direct instruction

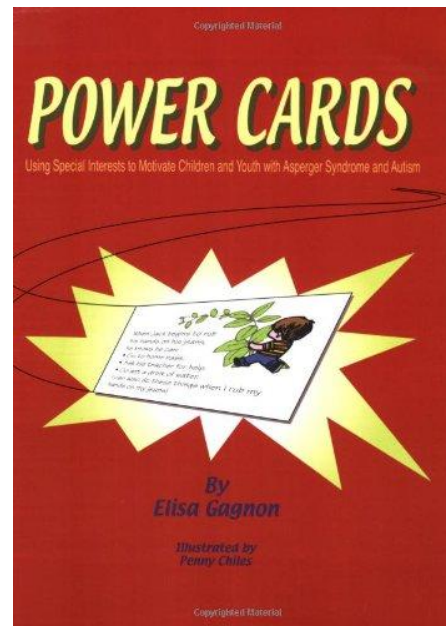
Types of Social Narratives

- Social Stories
- Social Scripts
- Cartooning
- **Comic Strip Conversation**
- **Power Cards**
- Social Autopsies

Power Cards

- Visual aids that incorporate a child's special interest to help promote an understanding of social situations, hidden curriculum, routines organizational skills and transitions. The Power Card strategy consists of a script paired with a Power Card.

(Gangnon, 2001)



Power Cards

- Incorporates a student's special interest in a brief scenario that deals with a situation that is difficult
- They are written in the first person from the perspective of a student's hero and describe how the hero solves the problem.
- A small card recaps how the student will use the strategy to solve a similar problem of his/her own

Social Script and The Power Card

The Social Script -

- First paragraph – hero or role model attempts to solve a problem and experiences success.
- Second paragraph encourages the student to try a new behavior, which is broken down into 3-5 manageable steps.

The Power Card - (what does it look like?)

- The Power Card is the size of a trading card, bookmark or business card
- It contains a small picture of the special interest and the solution to a problem broke into 3-5 steps

The Power Card On The iPad



PhotoCard by Bill Atkinson



Katy Perry Thinks Before She Speaks

1. Think before you say anything.
Say it in your head first before saying anything out loud.
2. If you can't think of something nice to say, don't say anything.
3. You do not have to say every thought out loud that you think.

Sent by jobial on 1/28/14 using PhotoCard by Bill and Sioux Atkinson



to: Joan
email: jobial@nsseo.org
from: jobial
date: January 28, 2014

Comic Strip Conversations by Carol Gray

- Utilize simple drawing to illustrate what people say, do, and think.
- Developed by Carol Gray in 1994

The following structure is recommended for use in creating comic strip conversations

1. Engage in small talk
2. Draw about a given situation
3. Present perspective
4. Provide sequence or structure
5. Summarize the cartoon
6. Identify new solutions

Comic Strip Conversations and Story Me App on the iPad Video

Comic Strip Conversations On The iPad



Story Me



Carol Gray talks about effective strategies when working with people on the autism spectrum, Carol led a full day workshop on April 28, 2010

