



NSSEO

Building a Promising Future for Students

ACADEMIC HANDBOOK

Elementary Courses

General Education

This document is intended to aid administrators in selecting courses appropriate for students.

All policies, procedures and courses described in this document are subject to change without notice.



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As our educational systems continue to grow and evolve in response to the needs of students and expectations for our students as they graduate from school, it is imperative that as an organization we implement quality practices that provide the educational opportunities, services and supports that best equip our students for the futures. NSSEO has embraced the importance of life-long learning by developing organizational goals and measurable objectives that blend required changes with high standards and expectations established for ourselves, our staff and our students.

We believe that the strong partnerships between our schools/programs, families and communities will continue to enhance opportunities that result in greater student success. While we continue to face significant funding challenges, it is equally important that we continue to embrace a philosophy that unites stakeholders around a common purpose reflected in our mission statement – to build a promising future for our students

The NSSEO special education cooperative is a legal district founded over 43 years ago with a commitment to serve students with disabilities and their families. This year we have again set strong, measurable goals for our organization around the following four areas that also reflect the priority areas of our eight member districts:

- *Student achievement – Increase student growth in academics, social-emotional learning and independence*
- *Continuous improvement – Engage in a systemic process to enhance NSSEO programs and services*
- *Collaborative partnerships – Influencing change at the local, state and federal levels through partnerships to improve student outcomes*
- *Fiscal responsibility – Support organizational goals through a fiscally responsible allocation of resources*

This is a critical time in education to rise to the expectations and challenges by answering the question of why we do what we do convincingly. Carol Ann Tomlinson, a strong educational researcher and presenter has said, “*Excellence in education is when we do everything that we can to make sure they become everything that they can.*” We will continue to strive for excellence at NSSEO, reflective of the important role we all play in assisting all students to become everything that they can possibly be.

Judy Hackett, Ed.D.

Superintendent

OVERARCHING GOAL

Provide visionary leadership that focuses on improved outcomes for students with special needs" recognizes the individual needs of each child and the belief that all children can learn and be contributing members of society.

MISSION

NSSEO seeks to build and strengthen home/school/community partnerships to enable students with special needs to become participating members of society.

VISION

"Building a promising future for students" supports the following Board goals and we incorporate them into our program goals:

- **Student Achievement:** Increase student growth/progress in the areas of academics, social/emotional learning and independence
- **Continuous Improvement:** Engage in a systemic process to enhance programs and services
- **Collaborative Partnerships:** Influence change at the local, state, and federal levels through partnerships to improve student outcomes
- **Fiscal Responsibility:** Support organizational goals through a fiscally responsible allocation of resources

WE VALUE

- **Partnerships:** School, family and community focused on continuous improvement
- **Leadership:** Looking beyond what is, to what is possible
- **Collaboration:** Working together to share knowledge
- **Lifelong learning:** Engaged professional learning communities
- **Communication:** Active process

WE BELIEVE

- All students can learn with appropriately defined learning objectives
- Curricula and instructional strategies reflective of best practice research that meet the diversity of individual student needs
- Learning is a shared responsibility among students, families, staff and community
- A positive, safe learning environment encourages and supports student and staff wellness, safety, diversity, creativity, and collaboration
- Clearly defined goals shared by all stakeholders.

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COURSE CATALOG



ENGLISH LANGUAGE ARTS AND LITERATURE PROGRAM



Northwest Suburban Special Education Organization
Building a Promising Future for Students

ENGLISH LANGUAGE ARTS AND LITERATURE PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
Language Arts			
51010	51028A000	<u>Language Arts - K / Language Arts (Kindergarten)</u> Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.	K
51020	51029A000	<u>Language Arts - 1 / Language Arts (Grade 1)</u> Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.	1
51030	51030A000	<u>Language Arts - 2 / Language Arts (Grade 2)</u> Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills in independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.	2
51040	51031A000	<u>Language Arts - 3 / Language Arts (Grade 3)</u> Language Arts (grade 3) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments. Some emphasis may also be placed on presentation or oral communication skills. Specific content depends upon state standards for grade 3.	3
51050	51032A000	<u>Language Arts - 4 / Language Arts (Grade 4)</u> Language Arts (grade 4) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize independent reading and writing in a variety of assignments and require students to respond to different material in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.	4
51060	51033A000	<u>Language Arts - 5 / Language Arts (Grade 5)</u> Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend students' skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.	5
51070	51034A000	<u>Language Arts - 6 / Language Arts (Grade 6)</u> Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.	6
51080	51035A000	<u>Language Arts - 7 / Language Arts (Grade 7)</u> Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also include using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.	7

ENGLISH LANGUAGE ARTS AND LITERATURE PROGRAMS

Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
51090	51036A000	<p><u>Language Arts - 8 / Language Arts (Grade 8)</u></p> <p>Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and they link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.</p>	8
Literature / Reading			
51100	51040A000	<p><u>Reading K / Reading (Kindergarten)</u></p> <p>Reading (kindergarten) courses engage students in activities to develop their reading skills. Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.</p>	K
51110	51041A000	<p><u>Reading 1 / Reading (Grade 1)</u></p> <p>Reading (grade 1) courses focus on reading skills and may emphasize recognition of and response to various types of text; extension of vocabulary; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.</p>	1
51120	51042A000	<p><u>Reading 2 / Reading (Grade 2)</u></p> <p>Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.</p>	2
51130	51043A000	<p><u>Reading 3 / Reading (Grade 3)</u></p> <p>Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.</p>	3
51140	51044A000	<p><u>Reading 4 / Reading (Grade 4)</u></p> <p>Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.</p>	4
51150	51045A000	<p><u>Reading 5 / Reading (Grade 5)</u></p> <p>Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in reading. Specific content depends upon state standards for grade 5.</p>	5
51160	51046A000	<p><u>Reading 6 / Reading (Grade 6)</u></p> <p>Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.</p>	6
51170	51047A000	<p><u>Reading 7 / Reading (Grade 7)</u></p> <p>Reading (grade 7) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.</p>	7
51180	51048A000	<p><u>Reading 8/ Reading (Grade 8)</u></p> <p>Reading (grade 8) courses build upon students' prior knowledge and skill in reading. Typically, these courses use various genres of literature to improve reading skills, and link exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.</p>	8

ENGLISH LANGUAGE ARTS AND LITERATURE PROGRAMS

Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
51190	51067A000	<u>Basic Reading / Assisted Reading</u> Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.	K - 8
51200	51068A000	<u>Corrective Reading / Corrective Reading</u> Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.	K - 8

Composition / Writing

51210	51130A000	<u>Writing K / Writing (Kindergarten)</u> Writing (kindergarten) courses engage students in activities to develop their writing skills. Course content may emphasize storytelling or personal expression. Specific content depends upon state standards for kindergarten.	K
51220	51131A000	<u>Writing 1 / Writing (Grade 1)</u> Writing (grade 1) courses focus on writing skills and may emphasize recognition and creation of various types of text; extension of vocabulary and writing skills; and the connection of language to the expression of ideas. Specific content depends upon state standards for grade 1.	1
51230	51132A000	<u>Writing 2 / Writing (Grade 2)</u> Writing (grade 2) courses focus on writing skills and may build students' skills in independent writing by increasing writing fluency, vocabulary, and recognition of word and language patterns. They may also introduce or reinforce the rules of grammar and spelling. Specific content depends upon state standards for grade 2.	2
51240	51133A000	<u>Writing 3 / Writing (Grade 3)</u> Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed on presentation skills. Specific content depends upon state standards for grade 3.	3
51250	51134A000	<u>Writing 4 / Writing (Grade 4)</u> Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.	4
51260	51135A000	<u>Writing 5 / Writing (Grade 5)</u> Writing (grade 5) courses focus on writing skills and may extend students' skills in writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in writing. Specific content depends upon state standards for grade 5.	5
51270	51136A000	<u>Writing 6 / Writing (Grade 6)</u> Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.	6
51280	51137A000	<u>Writing 7 / Writing (Grade 7)</u> Writing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to construct meaning and connections. Specific content depends upon state standards for grade 7.	7

ENGLISH LANGUAGE ARTS AND LITERATURE PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
51290	51138A000	<p><u>Writing 8 / Writing (Grade 8)</u> Writing (grade 8) courses build upon students` prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students` understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.</p>	8
51300	51155A000	<p><u>Speech and Communications / Communications</u> Communication courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team building skills. Communication courses may also involve the study of how interpersonal communications are effected by stereo-types, non-verbal cues, vocabulary and stylistic choices.</p>	K - 8
51310	51037A000	<p><u>Language Arts Laboratory / Language Arts (Non Grade-Specific)</u> Code 51037, representing Language Arts courses that are not grade differentiated, should only be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do.."), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered.</p>	K - 8

MATHEMATICS PROGRAM

MATHEMATICS PROGRAMS

Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
52010	52030A000	<p><u>Mathematics K / Mathematics (Kindergarten)</u> Mathematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding patterns, time, and money. Specific content depends upon state standards for kindergarten.</p>	K
52020	52031A000	<p><u>Mathematics 1 / Mathematics (Grade 1)</u> Mathematics (grade 1) courses typically help build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency and to make calculation predictions. Specific content depends upon state standards for grade 1.</p>	1
52030	52032A000	<p><u>Mathematics 2 / Mathematics (Grade 2)</u> Mathematics (grade 2) courses typically continue to build a conceptual foundation in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to develop their numerical fluency, particularly in addition and subtraction, and to solve problems using those operations as well as estimation. Specific content depends upon state standards for grade 2.</p>	2
52040	52033A000	<p><u>Mathematics 3 / Mathematics (Grade 3)</u> Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), and estimation. Specific content depends upon state standards for grade 3.</p>	3
52050	52034A000	<p><u>Mathematics 4 / Mathematics (Grade 4)</u> Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present conclusions based on data. Specific content depends upon state standards for grade 4.</p>	4
52060	52035A000	<p><u>Mathematics 5 / Mathematics (Grade 5)</u> Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.</p>	5

MATHEMATICS PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
52070	52036A000	<p><u>Mathematics 6 / Mathematics (Grade 6)</u> Mathematics (grade 6) courses typically emphasize skills in numerical operations (including basic operations and their proper order); measurement; patterns; simple functions; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 6.</p>	6
52080	52037A000	<p><u>Mathematics 7 / Mathematics (Grade 7)</u> Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; measurement; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.</p>	7
52090	52038A000	<p><u>Mathematics 8 / Mathematics (Grade 8)</u> Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.</p>	8
52100	52051A000	<p><u>Pre-Algebra / Pre-Algebra</u> Pre-Algebra courses increase students` foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.</p>	8

LIFE AND PHYSICAL SCIENCES PROGRAM

LIFE AND PHYSICAL SCIENCES PROGRAMS

Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
53010	53230A000	<p><u>Science K / Science (Kindergarten)</u></p> <p>Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raise questions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten.</p>	K
53020	53231A000	<p><u>Science 1 / Science (Grade 1)</u></p> <p>Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.</p>	1
53030	53232A000	<p><u>Science 2 / Science (Grade 2)</u></p> <p>Science (grade 2) courses continue to introduce students to basic scientific processes and principles. Course content may include identification of patterns, classification and sequencing, or manipulation of systems to observe interactions between parts and record the effects of change. Specific content depends upon state standards for grade 2.</p>	2
53040	53233A000	<p><u>Science 3 / Science (Grade 3)</u></p> <p>Science (grade 3) courses involve observation, measurement, and description of simple systems. Course content may include the scientific process; life and environmental science; and physical, earth, and space science. Specific content depends upon state standards for grade 3.</p>	3
53050	53234A000	<p><u>Science 4 / Science (Grade 4)</u></p> <p>Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.</p>	4
53060	53235A000	<p><u>Science 5 / Science (Grade 5)</u></p> <p>Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.</p>	5
53070	53236A000	<p><u>Science 6 / Science (Grade 6)</u></p> <p>Science (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.</p>	6
53080	53237A000	<p><u>Science 7 / Science (Grade 7)</u></p> <p>Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.</p>	7
53090	53238A000	<p><u>Science 8 / Science (Grade 8)</u></p> <p>Science (grade 8) courses typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 8.</p>	8

SOCIAL SCIENCE AND HISTORY PROGRAM



Northwest Suburban Special Education Organization
Building a Promising Future for Students

SOCIAL SCIENCES AND HISTORY PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
54010	54430A000	<u>Social Studies K / Social Studies (Kindergarten)</u> Social Studies (kindergarten) courses generally provide initial foundations in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for kindergarten.	K
54020	54431A000	<u>Social Studies 1 / Social Studies (Grade 1)</u> Social Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. These disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.	1
54030	54432A000	<u>Social Studies 2 / Social Studies (Grade 2)</u> Social Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and economics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based social studies or the history of a people. Specific content depends upon state standards for grade 2.	2
54040	54433A000	<u>Social Studies 3 / Social Studies (Grade 3)</u> Social Studies (grade 3) courses build on previous knowledge and introduce concepts in the social studies disciplines: history, geography, civics and government, and economics. Instruction of the disciplines is often integrated for instructional purposes. Students may study these disciplines through the context of a specific theme or discipline, such as state-based social studies or U.S. history. Specific content depends upon state standards for grade 3.	3
54050	54434A000	<u>Social Studies 4 / Social Studies (Grade 4)</u> Social Studies (grade 4) courses continue to develop skills in history, geography, civics and government, and economics. Although the four disciplines are typically integrated, these courses may take a more discipline-specific approach, such as concentrating on U.S. history, state-specific history, or civic engagement for periods of time. Specific content depends upon state standards for grade 4.	4
54060	54435A000	<u>Social Studies 5 / Social Studies (Grade 5)</u> Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.	5
54070	54436A000	<u>Social Studies 6 / Social Studies (Grade 6)</u> Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.	6
54080	54437A000	<u>Social Studies 7 / Social Studies (Grade 7)</u> Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.	7

SOCIAL SCIENCES AND HISTORY PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
54090	54438A000	<p><u>Social Studies 8 / Social Studies (Grade 8)</u> Social Studies (grade 8) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Typically, these courses focus on single disciplines at a time (e.g., state-specific history and government, U.S. history, world history, or civics) to develop discipline-related skills. Specific content depends upon state standards for grade 8.</p>	8
54100	54101A000	<p><u>U. S. History / U.S. History – Comprehensive</u> U.S. History-Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.</p>	7
54110	54151A000	<p><u>U. S. Government / U.S. Government – Comprehensive</u> U.S. Government-Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.</p>	7

FINE AND PERFORMING ARTS PROGRAM



FINE AND PERFORMING ARTS PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
55010	55201A000	<u>Fine Arts / Integrated Fine Arts</u> Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time-i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.	K - 8

PHYSICAL, HEALTH, AND SAFETY EDUCATION PROGRAM



Northwest Suburban Special Education Organization
Building a Promising Future for Students

PHYSICAL / HEALTH / SAFETY EDUCATION PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
58010	58001A000	<p><u>Adapted P. E. / Physical Education</u> Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.</p>	K - 8
58020	58051A000	<p><u>Health / Health Education</u> Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.</p>	7

COMPUTER AND INFORMATION SCIENCES PROGRAM



Northwest Suburban Special Education Organization
Building a Promising Future for Students

COMPUTER AND INFORMATION SCIENCES PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
60010	60010A000	<p><u>Computer Literacy / Computer Literacy</u> Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy.</p>	K - 8
60030	60002A000	<p><u>STEM I / Computing Systems</u> Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.</p>	K - 8

ACADEMIC ENRICHMENT PROGRAM



ACADEMIC ENRICHMENT PROGRAMS
Elementary – General Education

NSSEO Course Number	ISBE Course Code	NSSEO Course Description / ISBE Title	Grade Level
72010	72206A000	<p><u>Life Skills / Life Skills</u></p> <p>Life Skills courses provide information about a wide range of topics. This course emphasizes understanding self, getting along with others, personal safety, clothing care, leisure skills, home-living and self-care skills. Students will learn to generalize skills learned in the classroom to the community environment.</p>	K - 8
72020	72207A000	<p><u>Self – Management / Self - Management</u></p> <p>Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. This course will emphasize goal setting, decision making, and management of time, energy and stress, and identification of coping strategies.</p>	K - 8
72003	72003A000	<p><u>Study Skills / Study Skills</u></p> <p>Study Skills courses prepare students for success in high school and/or postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.</p>	K - 8
72106	72106A000	<p><u>Advisory / Seminar</u></p> <p>Seminar courses vary widely, but typically offer to a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills.</p>	K - 8

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Northwest Suburban Special Education Organization
Building a Promising Future for Students