Response to Intervention

Tiers of Instruction

TIER 1

- All students receive high-quality, classroom-wide instruction
- Evidence-based core curriculum
- Differentiated instruction to optimize students' learning potential
- · Varied approaches and degrees of scaffolding
- Universal screenings
- Progress monitoring

TIER 2

- "At-risk" students receive more intensive and specialized instruction
- Additional learning opportunities in both large and small group formats
- Increased emphasis on differentiated instruction
- More frequent progress monitoring

TIER 3

- More intensive, frequent, and individualized interventions
- Small group and individual instruction as needed by a variety of professionals
- · Repeated progress monitoring
- · Possible referral for comprehensive evaluation by a multidisciplinary team

