## PLEASE RETURN TO THE SPEECH LANGUAGE PATHOLOGIST BY:

Language/Cultural Background:

TEAM INPUT: Oral Language Listening & Speaking (Early Childhood) (Illinois Early Learning and Development Standards, Preschool-Revised are provided in parenthesis.)						
Student: Date:		wided iii	parentii	esis.j		
Team Member(s): Grade / Sch						
Rating scale: 5 for mastery( $>80\%$ ), 4 for developing( $\sim60\%$ ), 3 for emerging( $\sim40\%$ ), 2 for rarely( $\sim20\%$ ), 1 for absence (0%).						
As compared to typically developing peers, the student is able to:		5	4	3	2	1
VOCABULARY						
1.	Demonstrate knowledge of basic concepts (3 year old: big / little, on /					
	under; 4 year old: in front of / behind / next to). (9.B.ECa,b)					
2.	Name familiar items related to classroom and / or home environment.				П	
	(1.E.ECc)					
3.	Understand vocabulary commensurate with other 3 year olds / 4 year	Ιп		П	П	П
	olds. (1.E.ECb,c)					
4.	Demonstrate understanding of categories by pointing to pictures			П	П	
	(food, animals, toys), i.e., "Show me the toy." (1.E.ECd)					
SYNTAX – GRAMMAR						
5.	Make statements describing objects / events, e.g. "Dog is big." "It is cold." (3 year old). (1.E.ECe)					
6.	Make statements describing actions, e.g. "Dog is jumping." (4 year old)			]		
	(1.D.ECa,b)		Ш	Ш	Ш	Ш
7.	Use plurals (dog / dogs). (1.D.ECb)					
8.	Use possessives (dog's food, boy's truck). (1.D.ECb)					
LANGUAGE						
9.	Use 2-3 sentences about a specific topic / situation. (1.D.ECa,1.E.ECa)					
10.	Follow multiple step directions (1-2 step: 3 year old; 2-3 step: 4 year			П		
	old). (1.A.ECa)					
11.	Understand and respond to who, what, where, when, and why					
	questions (3 year old: who, what, where; 4 year old: when, why).					
	(1.A.ECb,1.D.ECc)					
12.	Ask simple questions, e.g. "I go Grandma's house?" "Is Daddy			П		П
	sleeping?" (1.D.ECc)					
13.	Listen to story and answer questions. (2.B.ECa)					
14.	Retell 2-3 parts of a recent experience in correct order (3 year old) or			П	П	
	retell 2-3 parts of a story in correct order (4 year old). (2.B.ECb)					
SOCIAL LANGUAGE						
15.	Communicate a simple request and / or ask questions.					
16	(1.B.ECa,1.D.ECc)					
16.	Comment (share) information about home or school. (1.C.ECa)					
17.	Initiate a communication interaction with peers. (1.B.ECa)					
18.	Take turns during a conversation. (1.B.ECc)					

PLEASE USE REVERSE SIDE FOR ADDITIONAL OBSERVATIONS.

7/2014 NSSEO

Team Input: Oral Lang Listen & Speak - EC

NSSEO Speech Language Criteria