

Development of Psychosocial and Problem-Solving Skills in Deaf Students – Quiz



Psychosocial and
Problem Skills in De:

https://www.youtube.com/watch?v=pZ9yd_x4YUM

Answer the following questions according to the information shared by Neil S. Glickman, Ph.D. during the November 8, 2018 ISRC Behavior Team Training.

1. What are three ways we can help create a “culturally affirmative” educational environment?
 - Application: What are you doing/can you do to support this in your current position?
2. Name 4 additional factors that created barriers for deaf patients; more than were seen in similar hearing populations?
3. More than _____ of deaf patients demonstrated language problems due to language deprivation – creating dysfluent communicators.
 - What were some of the specific language issues for these communicators?
 - Application: What are some strategies you might use to address this issue in schools?
4. Gulati coined the idea of “Language Deprivation Syndrome”. What were 5 of the (many) factors he identified in his research?
5. Number the 3 steps of Collaborative Problem Solving by Ross Greene into their correct order:
 - Define the problem
 - Invitation to problem solve
 - Empathy
6. What are the 5 domains of skill training?
7. What is metacognition?
 - Application: How can you teach metacognition to deaf and hard of hearing children in your current role/setting?

8. What is the best way to teach new skills?