

# Working with Students with Sensory Loss and Additional Disabilities – Quiz

<https://www.youtube.com/watch?v=VS12Pr03WZs>



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students w sensory

*When you complete this quiz, please email to [isrc@isrc.us](mailto:isrc@isrc.us)*

1. What are some hearing loss and non-hearing related factors that influence student success and rate of progress?
2. What is the difference between modifications and accommodations?
3. What are some strategies that support learning for students with intellectual disabilities?
4. Are kicking, running, and yelling typically behavior concerns in school?
5. When/where might these behaviors (listed in question 4) be acceptable?
6. What is Linda's sensory sensitivity? And how does she overcome/address it?
7. Which parental group reported a higher degree of attention concerns?  
  
Deaf parents of deaf children      or      hearing parents of deaf children
8. When teaching children with autism spectrum disorder to read, what is the hierarchy of moving from objects to print?

## **Working with Students with Sensory Loss and Additional Disabilities - Reflection:**

Upon completion of the Working with Students with Sensory Loss and Additional Disabilities eLearning training module, please take a few minutes to reflect. The purpose of this reflection is to initiate the process of the professional educator as a “reflective and critical practitioner.” This reflection should be a brief reflection on what was learned through this training overall and how that learning can be used to improve your teaching. You may wish to include your thinking, new knowledge, thoughts, questions, and/or concerns.